

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

WYTHE COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2010-2011		2009-2010		2008-2009
EOC Reading (1S1)	97.67%	(210 of 215)	97.28%	(179 of 184)	99.44% (178 of 179)
EOC Mathematics (1S2)	99.07%	(213 of 215)	96.74%	(178 of 184)	98.35% (179 of 182)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	96.32% (131 of 136)
EOC Mathematics (1S2)	98.53% (134 of 136)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.60% (212 of 215)	91.85% (169 of 184)
B. Completers Participating in a Credentialing Test Rate	65.12% (140 of 215)	44.02% (81 of 184)
C. Test Takers (Completers) Passing Credentialing Test Rate	77.86% (109 of 140)	82.72% (67 of 81)
D. Completers Passing Credentialing Test Rate ⁵	50.70% (109 of 215)	36.41% (67 of 184)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	62.79% (135 of 215)	60.87% (112 of 184)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	22.33% (48 of 215)	19.57% (36 of 184)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.53% (134 of 136)	93.10% (108 of 116)
B. Completers Participating in a Credentialing Test Rate	65.44% (89 of 136)	45.69% (53 of 116)
C. Test Takers (Completers) Passing Credentialing Test Rate	74.16% (66 of 89)	86.79% (46 of 53)
D. Completers Passing Credentialing Test Rate ⁵	48.53% (66 of 136)	39.66% (46 of 116)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	57.35% (78 of 136)	56.90% (66 of 116)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	19.12% (26 of 136)	19.83% (23 of 116)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011	2009-2010	2008-2009
99.54% (215 of 216)	99.46% (184 of 185)	100.00% (186 of 186)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009
94.88% (204 of 215)	95.11% (175 of 184)	95.70% (178 of 186)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
92.44% (159 of 172)	95.45% (147 of 154)	88.31% (136 of 154)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
90.09% (100 of 111)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
93.48%	(172 of 184)	82.80%	(154 of 186)	93.33%	(154 of 165)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
40.11%	(649 of 1,618)	39.77%	(696 of 1,750)	41.05%	(667 of 1,625)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
41.36%	(79 of 191)	35.88%	(61 of 170)	47.67%	(82 of 172)

2010-2011 Wythe County Public Schools

Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	X		X	
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml